## Agenda

## Monday, April 29, 2019

7:00 – 8:00 am **Registration** 8:00 – 8:15 am **Welcome** 

Walter Koroshetz, M.D.

Director, National Institute of Neurological Disorders and Stroke (NINDS)

8:15 – 8:25 am Meeting Goals

Michelle Jones-London, Ph.D.

Chief, Office of Programs to Enhance Neuroscience Workforce Diversity (OPEN)

**NINDS** 

8:25 – 9:05 am Featured Lecture: Breaking the Bias Habit

Molly Carnes, M.D.

Professor, Departments of Medicine, Psychiatry, and Industrial & Systems

Engineering

Director, University of Wisconsin-Madison Center for Women's Health Research

9:05 - 9:25 am **Q & A Session** 

9:25 – 9:45 am **BREAK** 

9:45 – 11:15 am Panel 1: Strategies for Institutional Change

Moderator: Letitia Weigand, Ph.D. - NINDS

Discussants: Beth Ruedi, Ph.D. - SEA Change, American Association for the

Advancement of Science

Penny Beuning, Ph.D. – ADVANCE, Northeastern University

David Asai, Ph.D. - Inclusive Excellence, HHMI

 What institutional programs and approaches have been successful in reducing isolation, increasing community building, and fostering career advancement for early-career faculty from diverse groups?

 The institutional framework provides incentives that dictate the kinds of skills and knowledge perceived to have the maximum pay-off. How can this perception harm or help the efforts to increase workforce diversity?

 How does your institution demonstrate or communicate how diversity relates to the educational and research mission?

11:15 – 12:00 pm Discussion/Brainstorming in Small Groups

12:00 – 1:00 pm **LUNCH BREAK** 

1:00 – 2:30 pm Panel 2: Making Data-Driven Decisions

Moderator: Lauren Ullrich, Ph.D. - NINDS

Discussants: Elizabeth Watkins, Ph.D. - Coalition for Next Generation Life Science.

University of California, San Francisco

Chris Pickett, Ph.D. – Rescuing Biomedical Research Kenneth Gibbs, Jr., Ph.D. – Data-Based Intervention

Recommendations, NIGMS

What data on the workforce are available nationally and locally?

How does your program collect and use data on participants and applicants?

How can we ensure data collected are useful and informative?

Agenda	
2:30 - 3:15 pm	Discussion/Brainstorming in Small Groups
3:15 - 3:35 pm	BREAK
3:35 - 5:05 pm	<ul> <li>Panel 3: The Role of Societies &amp; Associations in Institutional Change</li> <li>Moderator: Marguerite Matthews, Ph.D. – NINDS</li> <li>Discussants: Rae Nishi, Ph.D. – Society for Neuroscience, Marine Biological Laboratory         <ul> <li>Kevin Jones, Ph.D. – Society for Neuroscience, University of Michigan Kelly Mack, Ph.D. – Association of American Colleges &amp; Universities Chantel Fuqua, Ph.D. – Association of American Medical Colleges</li> </ul> </li> <li>What are the major challenges to meeting the career development needs of a diverse workforce?</li> <li>How can institutions utilize professional societies and associations to facilitate institutional change?</li> <li>What opportunities does your organization offer to promote diversity and inclusion in the biomedical workforce?</li> </ul>
5:05 - 5:50 pm	Discussion/Brainstorming in Small Groups
5:50 – 6:00 pm	Day One Wrap-up and ADJOURN Michelle Jones-London, Ph.D. – NINDS
Tuesday, April 30, 2019	
7:30 - 8:00 am	Breakfast
8:00 - 8:10 am	Welcome and Introduction of Activity
8:10 - 9:10 am	Landis Award Winners Share Their Mentoring Philosophy  Moderator: Stephen Korn, Ph.D. – NINDS  Discussants: Matthew Gentry, Ph.D. – University of Kentucky College of Medicine Sarah Kucenas, Ph.D. – University of Virginia Chris Dulla, Ph.D. – Tufts University School of Medicine
9:10 - 11:10 am	Interactive Mentor Training to Increase Research Self-Efficacy Arpita Ghosh, Ph.D. National Research Mentoring Network The University of Kansas
11:10 - 11:20 am	BREAK
11:20 - 12:00 pm	NIH's Scientific Approach to Inclusive Excellence: Focus on Institutional Accountability Hannah Valantine, M.D. Chief Officer for Scientific Workforce Diversity, NIH

Report Out, Concluding Remarks, and ADJOURN
Michelle Jones-London, Ph.D., and Steve Korn, Ph.D. – NINDS

12:00 - 12:30 pm